

# Reading Picnic

is a three-book series designed for those wishing to learn basic English reading skills.

This series uses practical situations, a progressive approach, and inviting illustrations in order to maximize learning efficiency and make learning fun. Reading picnic teaches the basic vocabulary and reading skills needed by English students today and lays the solid foundation required for a bright future in English education.

## Key Features

- Engaging theme-based topics help students become interested and learn practical English reading skills.
- Clear illustrations serve to spark the imagination, explain scenarios, and help students learn through word-image association.
- Students learn to find main ideas and supporting details while learning global cultures and specific facts.
- A reading comprehension section ensures students have understood important points, while also inherently teaching students skimming and scanning skills.
- Students review key words and learn summarization and organization through visualization at the end of each unit.
- Included workbooks offer supplementary material, allowing students to further their reading skills, and can be used to assign homework.

## Component

- Student Book+Workbook+Audio CD

## Online Resources ([www.moonjin.com/download](http://www.moonjin.com/download))

- Additional worksheets (1 page per unit)
- Midterm and final tests
- Answer keys
- Sample lesson plan
- Daily and monthly lesson plans



₩ 12,000

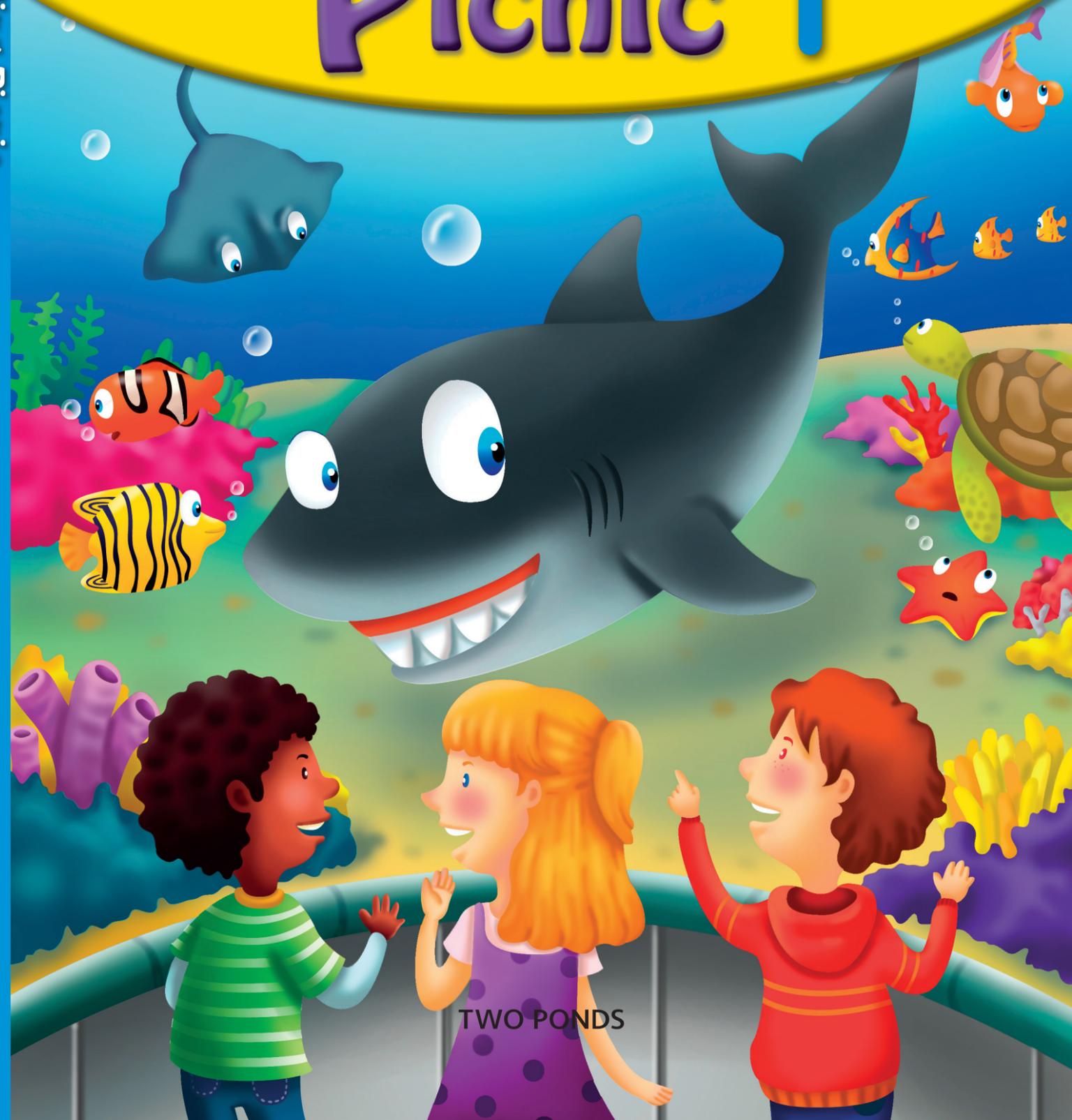


TWO PONDS

Reading Picnic

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# Reading Picnic 1



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## Reading Picnic 1

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# Preview

## Let's Talk

This activity offers a preview of the unit and can be used to spark a short discussion between an adult reader and students in order to introduce learners to the topic.

## The Main Reading

Each unit includes a theme-based reading that has been written and organized with students in mind. Each main reading section includes inviting imagery and terminates with a short comprehension quiz.

## Reading Comprehension

This section ensures that students have a sufficient understanding of the main reading.

## Vocabulary

This activity serves as a helpful review of the key words from the reading for improved retention.

**UNIT 04 A Tree and a Flower**

**Let's talk!**  
Q: What do you see in this picture.  
A: I see leaves and petals.

**WORDS TO KNOW**

trunk   branch   leaf   petal   stem

**A Tree and a Flower**

Look at the big tree.  
It has a tall trunk.  
It has long branches.  
The leaves on the tree are green.

I have a yellow flower.  
The flower smells good.  
It has yellow petals  
and a straight stem.  
Let's count the petals!

**Circle the correct answers.**

- The big tree has a tall ( trunk / stem ).
- The flower smells ( green / good ).
- The flower has yellow ( petals / branches ).

**READING COMPREHENSION**

**A Circle the correct answers.**

- What is this reading about?  
a. a trees and a flower   b. flies and bees   c. parks and gardens
- What has green leaves?  
a. the petals   b. the tree   c. the trunk
- The flower has many \_\_\_\_\_.  
a. stems   b. petals   c. branches

**B Circle T for true or F for false.**

- The tree has leaves.            T    F
- The tree has yellow petals.    T    F
- The flower has a stem.         T    F

**LANGUAGE SKILLS**

**C Check the correct answers.**

-   It has yellow petals.  
 It has a tall trunk.
-   It has red petals.  
 It has yellow petals.
-   Look at the green leaves.  
 Look at the green petals.
-   Look at the big tree.  
 Look at the yellow flower.

**VOCABULARY**

**D Check the correct answers.**

-   short     tall
-   smell     touch

**E Complete the words.**

-  l \_ \_ \_
-  f \_ \_ w \_ \_ s \_ \_ \_
-  s \_ \_ \_

**READING CHART**

**F Fill in the blanks.**

It has a tall \_\_\_\_\_.    It has yellow \_\_\_\_\_.

 **Tree**     **Flower**

The \_\_\_\_\_ are green.    It has a \_\_\_\_\_ stem.

**WORD BANK** leaves   straight   trunk   petals

## Language Skills

Phrases, patterned sentences, and a variety of sentence structures help students build a solid foundation of the English language.

## Reading Chart

This section provides a more visual representation of the reading to help learners see ideas and organization in a different and highly helpful way.

## Words to Know

By using word-picture association, students learn new words in preparation for the main reading.

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UNIT  
**01**

# Things I Want



## WORDS TO KNOW



bike



baseball



bat



cake



birthday

# Things I Want

Guess what I want!  
I want a big red bike.  
I want a baseball.  
I would like a new bat.



I want a chocolate cake.  
I want a lot of things.  
Do you know why?  
Today is my birthday!

## Circle the correct answers.

1. The boy wants a big red (bike / desk).
2. The boy wants a (basketball / baseball).
3. The boy wants a chocolate (cake / candy).

## READING COMPREHENSION

### A Circle the correct answers.

1. What is this reading about?  
a. a birthday cake    b. birthday presents    c. a family party
2. What does the boy want?  
a. a big hat    b. a big red bike    c. a new doll
3. Why does he want things?  
a. It is the first day of school.  
b. It is his birthday.  
c. It is Christmas.

### B Circle Yes or No.

- |  |     |    |
|--|-----|----|
| 1. Does the boy want a chocolate cake? | Yes | No |
| 2. Does the boy want an old bat?       | Yes | No |
| 3. Does the boy want a blue bike?      | Yes | No |

## LANGUAGE SKILLS

### C Circle the correct answers.

- |  |  |  |
|--|--|--|
| 1.  | 2.  | 3.  |
| _____ a red bike.  | Today is _____.  | I want _____.  |
| I am<br>I want   | my birthday<br>Christmas   | a bat<br>a baseball  |

## VOCABULARY

**D** Check the correct answers.

1.




new

old

2.




red

blue

**E** Complete the words.

1.



ch\_\_c\_\_la\_\_

2.



bi\_\_

3.



bir\_\_d\_\_

## READING CHART

**F** Fill in the blanks.

Today is my birthday.  
I want a lot of things.



I want a big red

\_\_\_\_\_.



I want a

\_\_\_\_\_.



I would like a

\_\_\_\_\_.



I want a chocolate

\_\_\_\_\_.

I can't wait to open my presents!

### WORD BANK

bat bike  
cake baseball

UNIT

02

# Color Blending



### Let's talk!

Q : What if I mix two colors?

A : I get a new color.

### WORDS TO KNOW



yellow



orange



green



purple



white

# Color Blending

Here is red paint and yellow paint.  
Mix them up.  
We get orange!

Here is red paint and blue paint.  
Mix them up.  
We get purple!

What if we mix white and black paint?  
We get gray!

## Circle the correct answers.

1. If we mix red and yellow paint, we get ( gray / orange ).
2. If we mix red and blue paint, we get ( purple / yellow ).
3. If we mix white and black paint, we get ( green / gray ).

## READING COMPREHENSION

### A Circle the correct answers.

1. What is this reading about?  
a. mixing colors      b. buying paint      c. drawing pictures
2. How do you get orange paint?  
a. Mix black and blue paint.  
b. Mix blue and red paint.  
c. Mix red and yellow paint.
3. Blue paint and red paint become \_\_\_\_\_.  
a. yellow      b. purple      c. gray

### B Circle T for true or F for false.

1. White and black paint become gray.      T      F
2. Green and yellow paint become purple.      T      F
3. Red and yellow paint become orange.      T      F

## LANGUAGE SKILLS

### C Match the pictures and sentences.

- |  |  |  |
|--|--|--|
| 1.  | 2.  | 3.  |
| .  | .  | .  |
| .  | .  | .  |
| Here is green paint.   | Mix them up.   | Here is gray paint.  |

## VOCABULARY

**D** Check the correct answers.

1.   gray  yellow

2.   white  blue

**E** Unscramble the words.



ellowy → \_\_\_\_\_

ixm → \_\_\_\_\_

kablc → \_\_\_\_\_

## READING CHART

**F** Fill in the blanks.

Let's learn \_\_\_\_\_ blending!  
Here is red paint, yellow paint, blue paint, white paint, and black paint.



\_\_\_\_\_ paint and  
yellow paint

Mix them up.  
We get \_\_\_\_\_.



\_\_\_\_\_ paint and  
red paint

Mix them up.  
We get \_\_\_\_\_.



black paint and  
\_\_\_\_\_ paint

Mix them up.  
We get \_\_\_\_\_.

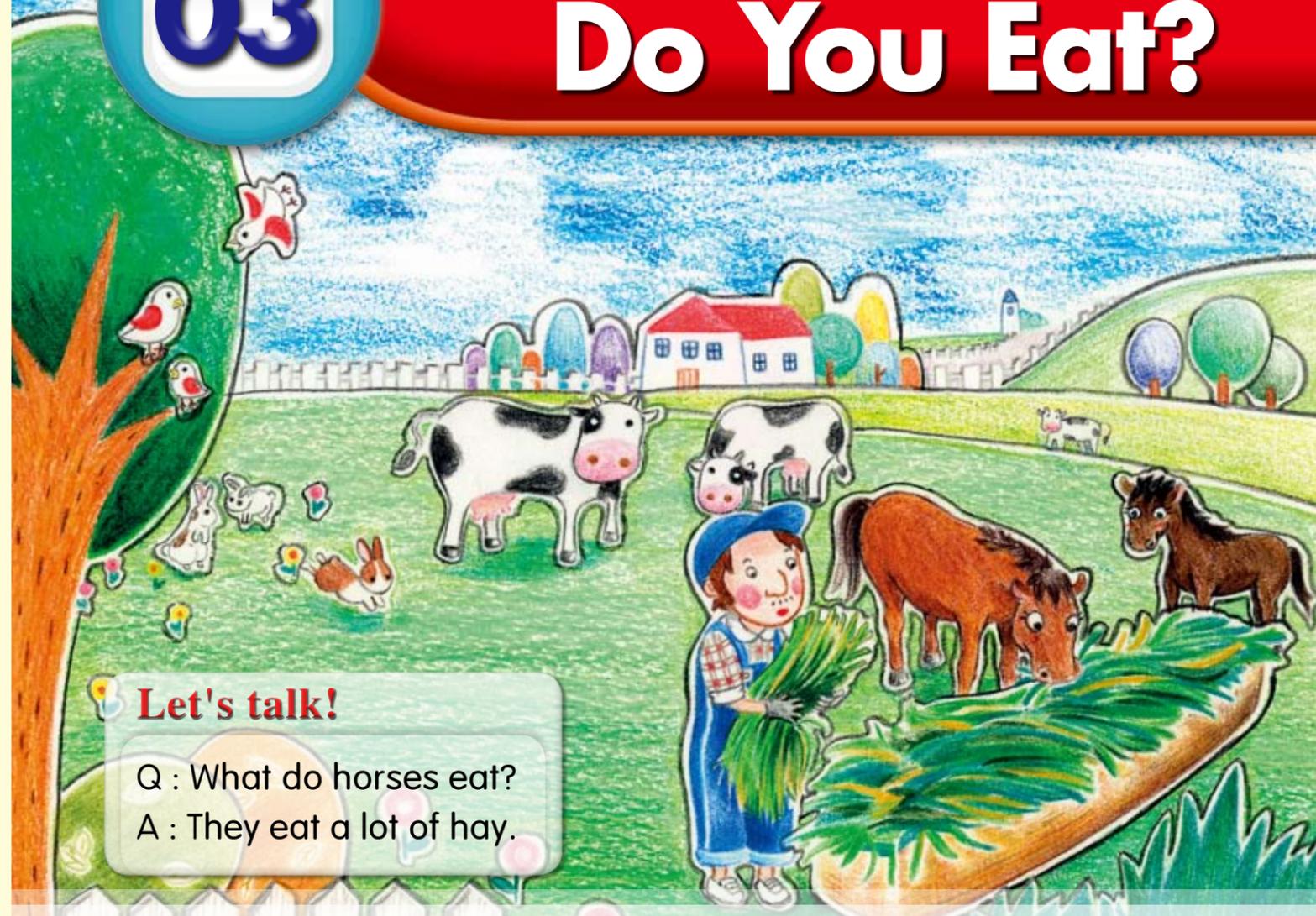
Color blending is really fun!

**WORD BANK** gray white red blue purple color orange

UNIT

03

# What Do You Eat?



**Let's talk!**

Q : What do horses eat?

A : They eat a lot of hay.

## WORDS TO KNOW



grass



seed



lettuce



carrot



hay

# What Do You Eat?



I am a little bird, and I eat seeds. What do you eat?

I am a cow, and I eat green grass. What do you eat?

I'm a rabbit, and I eat lettuce and carrots. What do you eat?

I'm a horse, and I eat a lot of hay. What food do you eat?

**Circle the correct answers.**

- The cow eats green ( grass / lettuce ).
- The little bird eats ( carrots / seeds ).
- The horse eats ( hay / rice ).

## READING COMPREHENSION

### A Circle the correct answers.

- What is this reading about?
  - how animals grow
  - what animals eat
  - where animals sleep
- Which animal eats seeds?
  - the rabbit
  - the bird
  - the cow
- Which animal eats carrots?
  - the horse
  - the cow
  - the rabbit

### B Circle Yes or No.

- |   |     |    |
|---|-----|----|
| 1. Does the bird eat hay?                   | Yes | No |
| 2. Does the cow eat fish?                   | Yes | No |
| 3. Does the rabbit eat lettuce and carrots? | Yes | No |

## LANGUAGE SKILLS

### C Check the correct answers.

- |  |  |  |  |
|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  |
| <input type="checkbox"/> I eat fish.   | <input type="checkbox"/> I am a bird.  | <input type="checkbox"/> I eat meat.   | <input type="checkbox"/> I am a horse.   |
| <input type="checkbox"/> I eat hay.  | <input type="checkbox"/> I am a rabbit.  | <input type="checkbox"/> I eat carrots.  | <input type="checkbox"/> I am a cow.   |

# VOCABULARY

**D** Check the correct answers.

1.



- cow  
 bird  
 horse

2.



- play  
 study  
 eat

**E** Complete the words.

1.



l \_ \_ t \_ \_ u \_ \_ \_

2.



h \_ \_ \_

3.



g \_ \_ \_ s \_ \_

# READING CHART

**F** Fill in the blanks.



I am a \_\_\_\_\_.  
 I eat green \_\_\_\_\_.  
 \_\_\_\_\_.



I am a \_\_\_\_\_.  
 I eat \_\_\_\_\_.

\_\_\_ am a \_\_\_\_\_.  
 I eat carrots.



I \_\_\_\_\_ a horse.  
 I \_\_\_\_\_ a lot of \_\_\_\_\_.



**What do you eat?**

**WORD BANK**

am rabbit eat grass hay cow I bird seeds