

# Reading Picnic

is a three-book series designed for those wishing to learn basic English reading skills.

This series uses practical situations, a progressive approach, and inviting illustrations in order to maximize learning efficiency and make learning fun. Reading picnic teaches the basic vocabulary and reading skills needed by English students today and lays the solid foundation required for a bright future in English education.

## Key Features

- Engaging theme-based topics help students become interested and learn practical English reading skills.
- Clear illustrations serve to spark the imagination, explain scenarios, and help students learn through word-image association.
- Students learn to find main ideas and supporting details while learning global cultures and specific facts.
- A reading comprehension section ensures students have understood important points, while also inherently teaching students skimming and scanning skills.
- Students review key words and learn summarization and organization through visualization at the end of each unit.
- Included workbooks offer supplementary material, allowing students to further their reading skills, and can be used to assign homework.

## Component

- Student Book+Workbook+Audio CD

## Online Resources ([www.moonjin.com/download](http://www.moonjin.com/download))

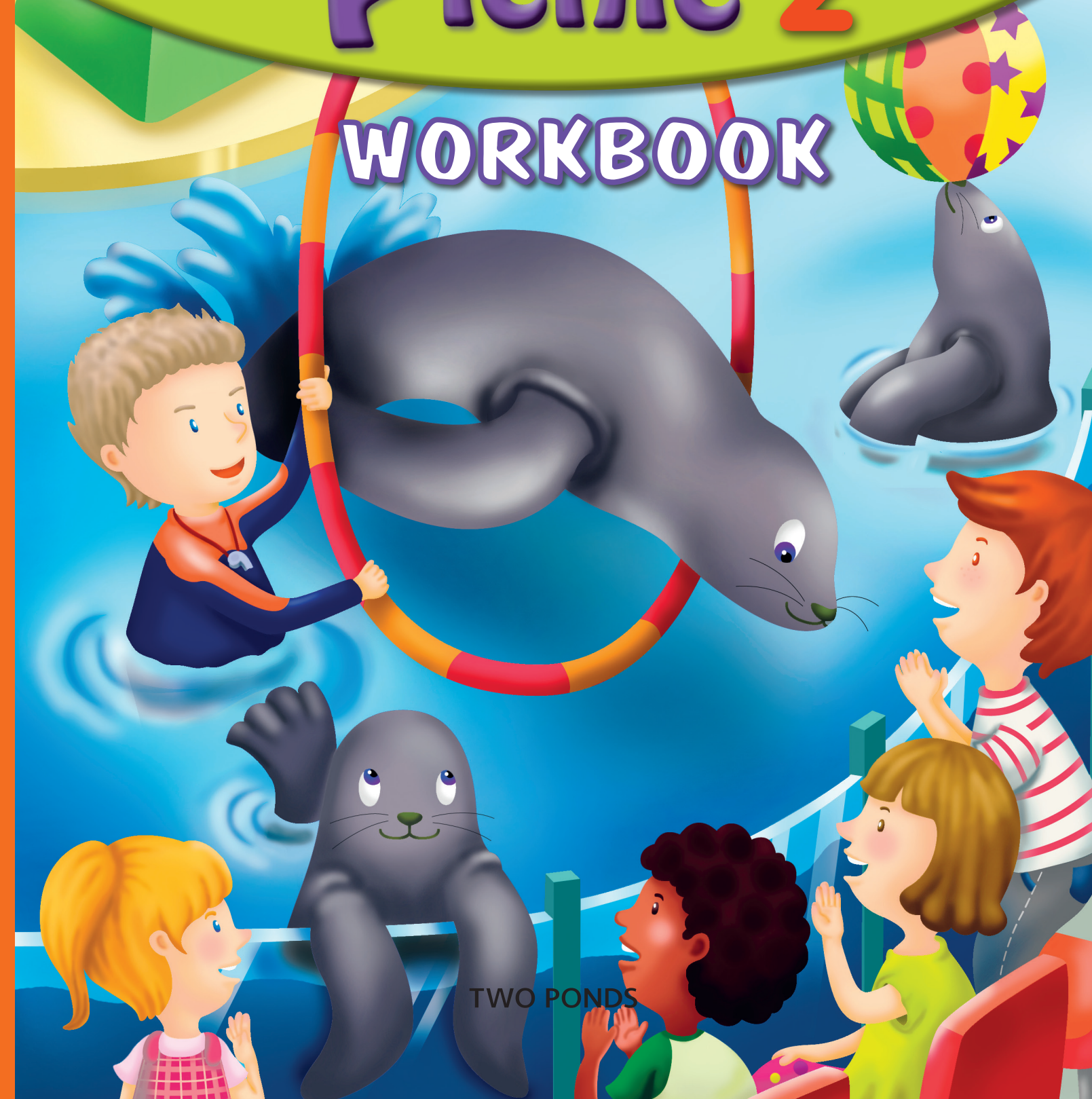
- Additional worksheets (1 page per unit)
- Midterm and final tests
- Answer keys
- Sample lesson plan
- Daily and monthly lesson plans



TWO PONDS

# Reading Picnic 2

## WORKBOOK



TWO PONDS

Vocabulary

A Find each word in the word search.



tiger



stripes



paw



minute



run

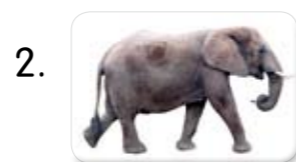
e	s	e	b	f	u	r
i	t	i	g	e	r	u
e	r	a	e	n	u	n
m	i	n	u	t	e	e
y	p	a	w	n	x	y
f	e	e	k	i	k	r
k	s	n	k	l	m	n

B Complete the words.



1.

r



2.

e l ph



3.

f



4.

o r e

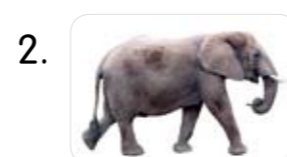
Handwriting

C Trace the words.



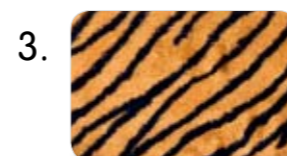
1.

It has four legs.



2.

It's huge!



3.

It has black stripes.

D Match and write the sentences.



1.

• It's gray.

\_\_\_\_\_

-----

\_\_\_\_\_



2.

• It has six legs.

\_\_\_\_\_

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\_\_\_\_\_



3.

• It's a tiger.

\_\_\_\_\_

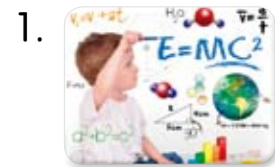
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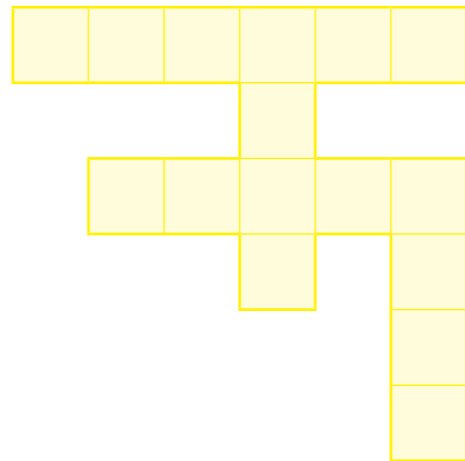
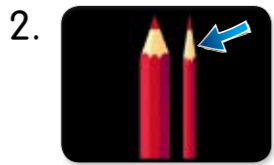
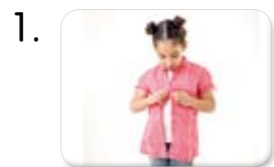
Vocabulary

A Complete the crossword.

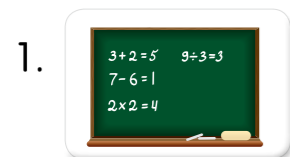
Across



Down



B Match, trace, and write the words.



• dress \_\_\_\_\_

• math \_\_\_\_\_

• teacher \_\_\_\_\_

Handwriting

C Fill in the blanks.



Word Bank

dark flowers math  
wears thin





1. She \_\_\_\_\_ a long dress.
2. She is short and \_\_\_\_\_.
3. She teaches \_\_\_\_\_ in a fun way.
4. She has \_\_\_\_\_ brown hair.
5. Her dress has little \_\_\_\_\_ on it.

D Make correct sentences.

1. funny / She / and / is / smart  
\_\_\_\_\_
2. new / my / I / teacher / love  
\_\_\_\_\_
3. dark / has / hair / brown / She  
\_\_\_\_\_

Vocabulary

A Find and circle the words.

1. 
2. 
3. 
4. 





B Write the correct words.

Word Bank dim sum Mexico Japan China Italy world

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_
6.  \_\_\_\_\_

Handwriting

C Trace the words.

1.  In Mexico, I'm going to eat tacos.
2.  In China, I'm going to eat dim sum.
3.  In Japan, I'm going to eat sushi.
4.  In Italy, I'm going to eat spaghetti.

D Trace and write each sentence.

1. I am going on a trip around the world.  
\_\_\_\_\_
2. What am I going to eat?  
\_\_\_\_\_
3. I am going to eat food.  
\_\_\_\_\_