



Fly Phonics

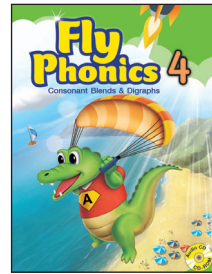
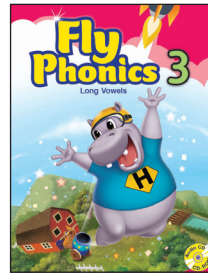
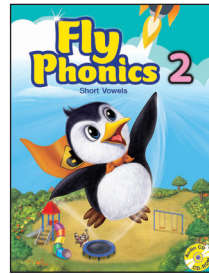
is a four-level phonics series. The goal of each book is to help students develop a good sense of phonemic awareness and to master basic phonics skills.

Key Features

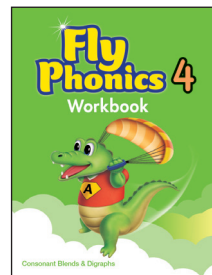
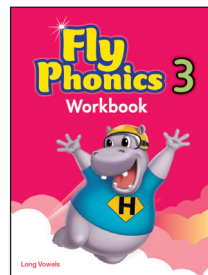
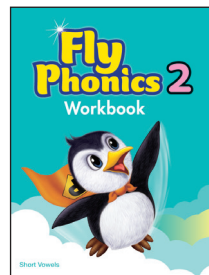
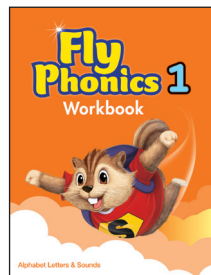
- Variety of fun activities
- Systematic learning through decodable sentences
- Exciting phonics songs with simple tunes
- Review exercises for every two units
- Easy and fun stories for review
- Interactive CD-ROM

Components

- Student Book 1~4 + Readers 1~4 (Audio CDs and CD-ROM)



- Workbook 1~4



Downloadable Resources

- Answer keys, flashcards, test sheets, and additional activities at www.twoponds.co.kr/flyphonics



13,000 KRW



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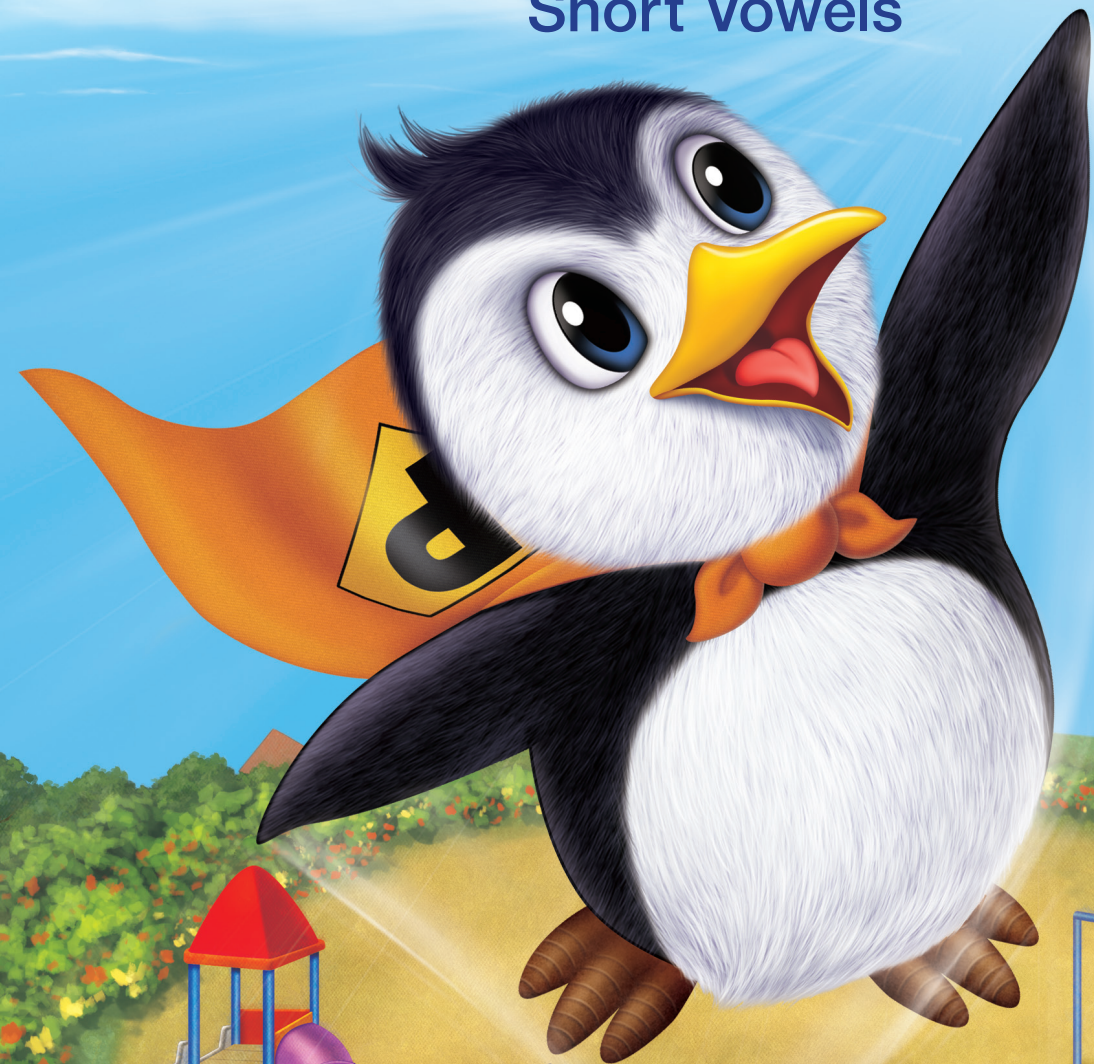
2

Short Vowels

TWO PONDS

Fly Phonics 2

Short Vowels



Fly Phonics 2

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TWO PONDS

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Audio CD Track List

CD 1		CD 2	
Contents	Track	Contents	Track
Unit 1	2~10	Unit 7	2~10
Unit 2	11~19	Unit 8	11~19
Review 1	20	Review 4	20
Unit 3	21~29	Unit 9	21~29
Unit 4	30~38	Unit 10	30~38
Review 2	39	Review 5	39
Unit 5	40~48	Assessment	40~42
Unit 6	49~57	Readers	43~52
Review 3	58		

Contents

Unit 1	-an -at	4
	pan, man, fan, van, bat, cat, hat, mat	
Unit 2	-am -ap	12
	jam, ham, dam, ram, cap, map, tap, lap	
	Review 1	20
	-an, -at, -am, -ap	
Unit 3	-eg -et	22
	leg, egg, keg, beg, net, wet, vet, jet	
Unit 4	-ed -en	30
	bed, red, Ted, wed, hen, pen, ten, den	
	Review 2	38
	-eg, -et, -ed, -en	
Unit 5	-ig -ip	40
	wig, pig, dig, big, lip, dip, rip, zip	
Unit 6	-in -it	48
	pin, bin, fin, win, sit, hit, kit, pit	
	Review 3	56
	-ig, -ip, -in, -it	

Unit 7	-og -op	58
	dog, jog, fog, log, top, hop, mop, pop	
Unit 8	-ot -ox	66
	pot, dot, cot, hot, box, fox, ox	
	Review 4	74
	-og, -op, -ot, -ox	
Unit 9	-ug -un	76
	rug, hug, bug, mug, bun, run, sun, fun	
Unit 10	-ub -ut	84
	tub, cub, rub, sub, hut, nut, cut	
	Review 5	92
	-ug, -un, -ub, -ut	
	Summary	94
	Assessment	96
	Board Game	100
	Word List	102




-an -at

2 Listen and repeat. stick

a n → an



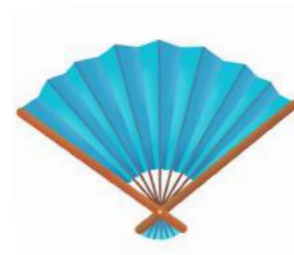

p an → pan



3 Listen and repeat. CD1


-an

pan man fan van




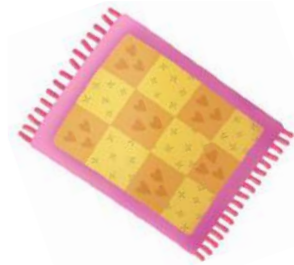
a t → at

b at → bat



-at

bat cat hat mat







4 CD1 Let's sing along. 🎵


pan man fan van all have -an
bat cat hat mat all have -at

5 CD1 Listen and circle.

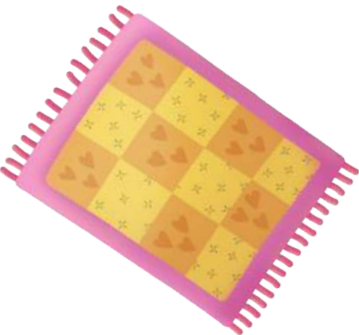
1.

 -an
-at


2.

 -an
-at

3.

 -an
-at

4.

 -an
-at

6 CD1 Listen, circle and write.

-an

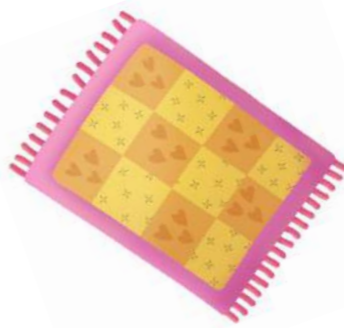
-at

1.



hat

2.



m

3.









c

4.








p






 Match and write.

1.      

2.     

3.     

4.     



5.     

 Read and circle.

1.  The cat is on the  .

2.  The pan is on the  .

3.  The hat is on the  .

4.  The fan is on the  .

7 Listen and circle. CD1

1. man pan 2. cat hat

3. van fan 4. mat bat

5. cat man 6. hat fan

8 Read aloud. CD1



1 -an pan man fan van can

2 -at bat cat hat mat rat

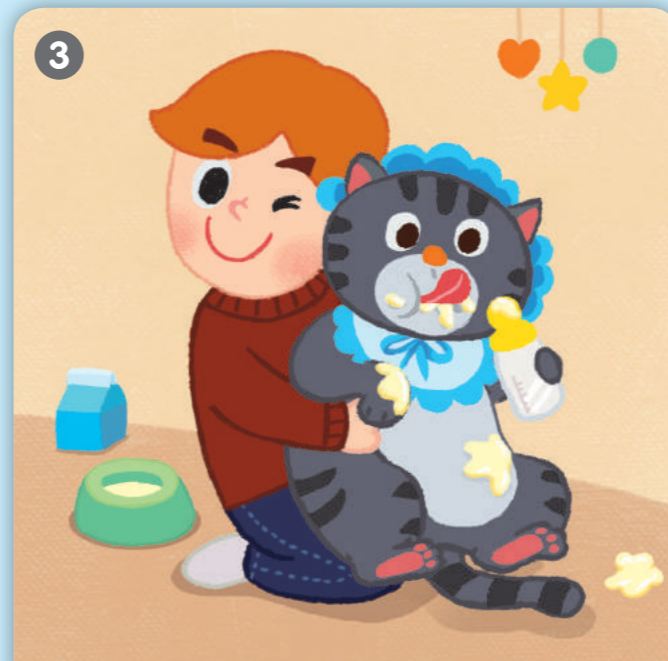
Let's read the story. 9/10 CD1



The man has the funny hat.



The man has the funny van.



The man has the funny cat.



The cat has the funny mat.

✓ Sight words the has funny



Listen and repeat.



Listen and repeat.



a m



am



j am

jam

-am



jam



ham



dam



ram

a p



ap



c ap

cap

-ap



cap



map



tap



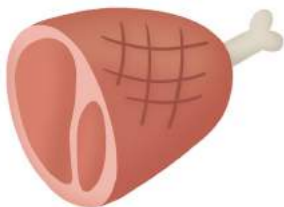
lap

13 CD1 Let's sing along. 🎵

jam ham dam ram all have -am
cap map tap lap all have -ap

14 CD1 Listen and circle.

1.

 -am
 -ap

2.

 -am
 -ap

3.

 -am
 -ap

4.

 -am
 -ap

15 CD1 Listen, circle and write.

-am

-ap

1.



cap

2.



r

3.









m






4.













j






 Match and write.

1.      


2.     




3.     




4.     

5.     

 Read and circle.

1.  The ram has the  .

2.  The bat has the  .

3.  The man has the  .

4.  The cat has the  .

16 Listen and circle. CD1

1. ham ram cap tap

2. cap tap

3. dam jam map lap

4. map lap

5. ham tap map dam

6. map dam

17 Read aloud. CD1



1 -am
jam ham dam ram yam

2 -ap
cap map tap lap gap

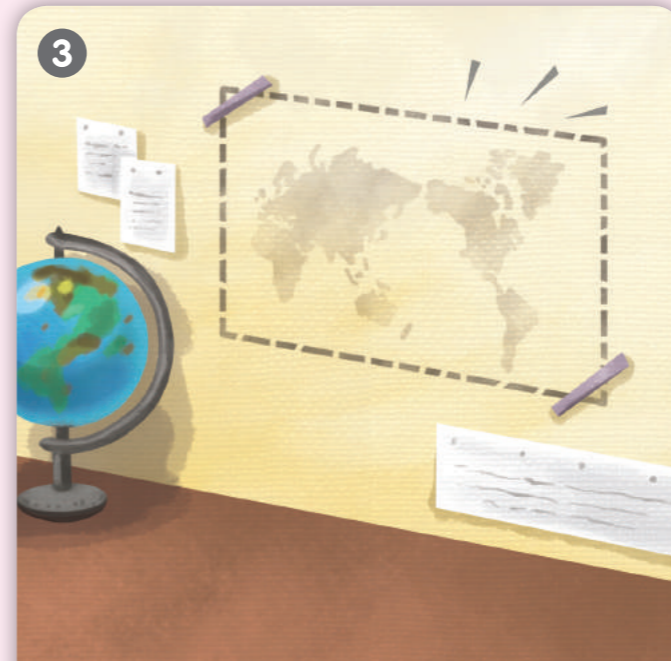
Let's read the story. 18 19 CD1



Where is the jam?



The jam is in the ram.



Where is the map?



The map is in the ram.

✓ Sight words where is the in

 Choose and write.

-an -at -am -ap



bat



c



v



r



l



m


 Listen and circle.

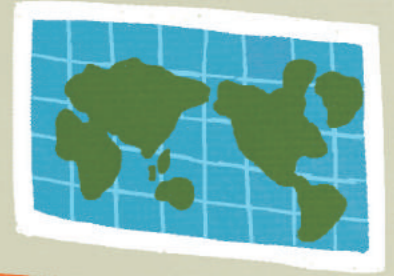
1. -at -an

2. -am -ap

3. -ap -an

4. -at -am

 Mark two things that end with the same sound.



-an: □ -at: ○ -am: △ -ap: ✕

Listen and repeat.

Listen and repeat.



e g



eg

l eg

leg



-eg



leg



egg



keg



beg

e t



et

n et

net



-et



net



wet



vet



jet

23 CD1 Let's sing along. 🎵

leg egg keg beg all have -eg
net wet vet jet all have -et

24 CD1 Listen and circle.


1.

 -eg
-et


2.

 -eg
-et

3.

 -eg
-et

4.

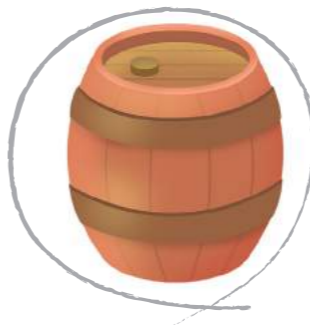
 -eg
-et

25 CD1 Listen, circle and write.

-eg

-et

1.



keg

2.



n

3.









b






4.








j






 Match and write.

1.      

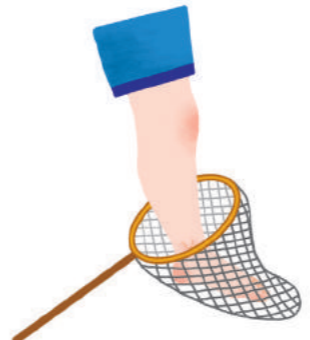


2.     

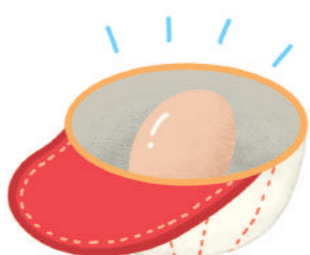


3.     

4.     


5.     

 Read and circle.

1.  The leg is in the  .

2.  The   is in the cap.

3.  The ram is on the  .

4.  The vet is on the  .

26 Listen and circle.

CD1

1. **beg** keg 2. net **jet**

3. **wet** vet 4. **egg** leg

5. **jet** egg 6. **wet** beg

Read aloud.

27 CD1



1 -eg
leg egg keg beg Meg

2 -et
net wet vet jet pet

Let's read the story.

28 29 CD1



My leg is wet.



My egg is wet.



My net is wet.



My keg is not wet.

✓ Sight words my is not