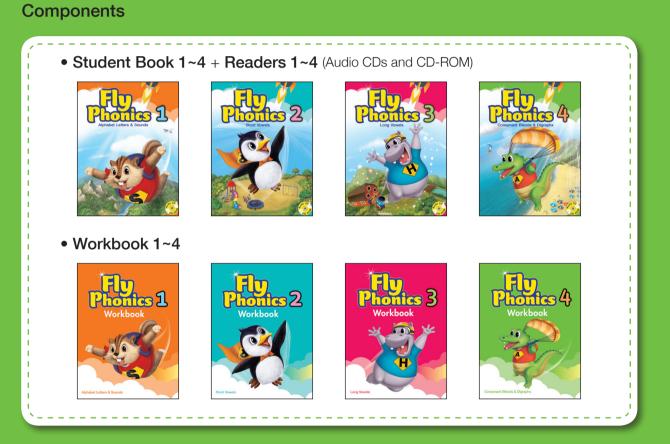
develop a good sense of phonemic awareness and to master basic phonics skills.

Key Features

- Variety of fun activities
- Systematic learning through decodable sentences
- Exciting phonics songs with simple tunes
- Review exercises for every two units
- Easy and fun stories for review
- Interactive CD-ROM



Downloadable Resources

- Answer keys, flashcards, test sheets, and additional activities at www.twoponds.co.kr/flyphonics







Fly Phonic 4 **Consonant Blends & Digraphs**

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Fly Phonics 4

Authors: Daniel Kim, Eve Wu, Joanne Hoang, Yenie Kim Project Director: Dorothy Do Project Manager: Anthoney Park Editors: Tony Shin, Kate Song, Lucy Kim Design: Porpler_Design36.5

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ISBN 978-89-539-4703-0

20 19 18 17 16 8 7 6 5 4 3 2 1



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Unit 2	11~19	Unit 8	11~19
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Unit 3	21~29	Unit 9	21~29
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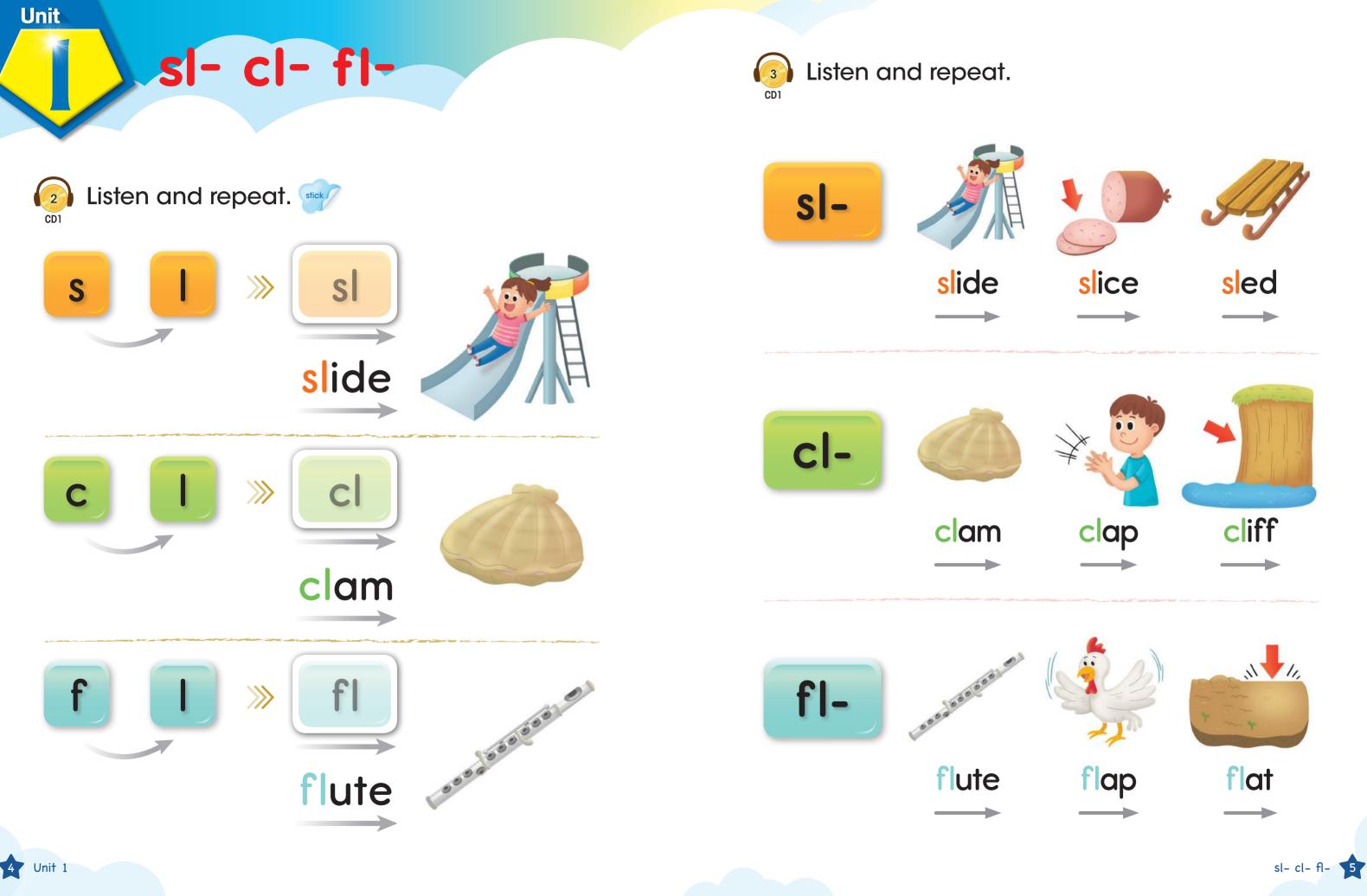
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and a second	Review 2 br-, cr-, pr-, dr-, gr-, tr-	38
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^{Unit} 6	sk- sn- sp- skate, ski, skunk, snow, snake, snail, spoon, spin, spill	48
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sm-, sw-, st-, sk-, sn-, sp-

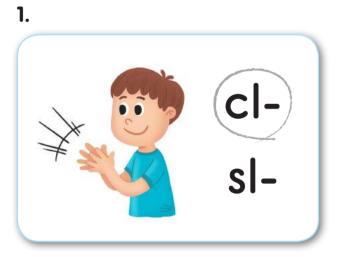
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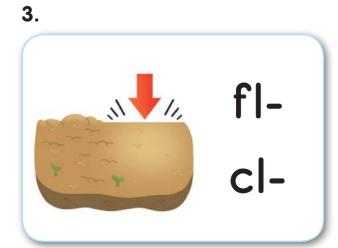


sl- cl- fl-

Let's sing along. 🎜 🕽 4 slide slice sled has sl- sl- slclam clap cliff has cl- cl- clflute flap flat has fl- fl- fl-

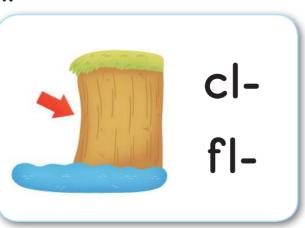






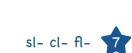


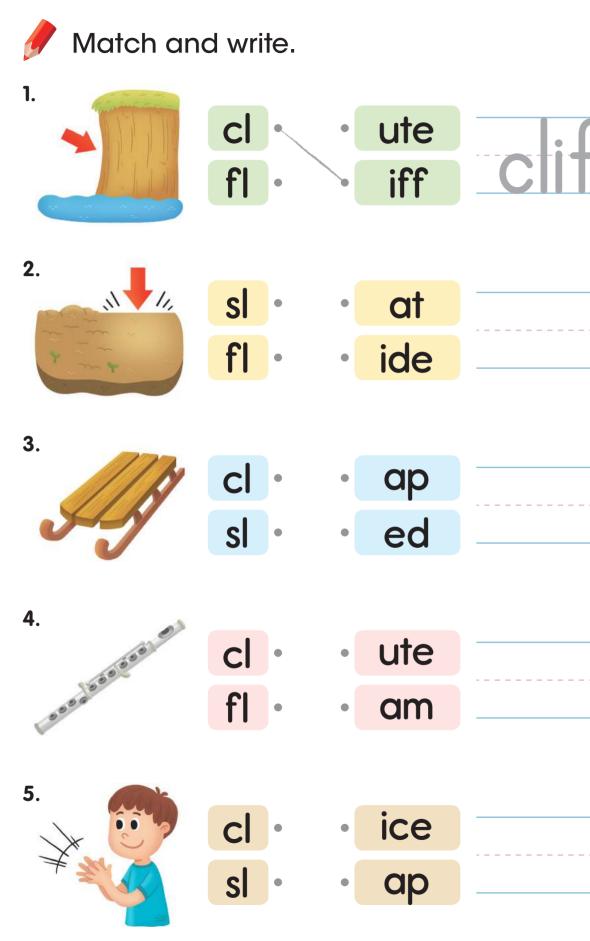






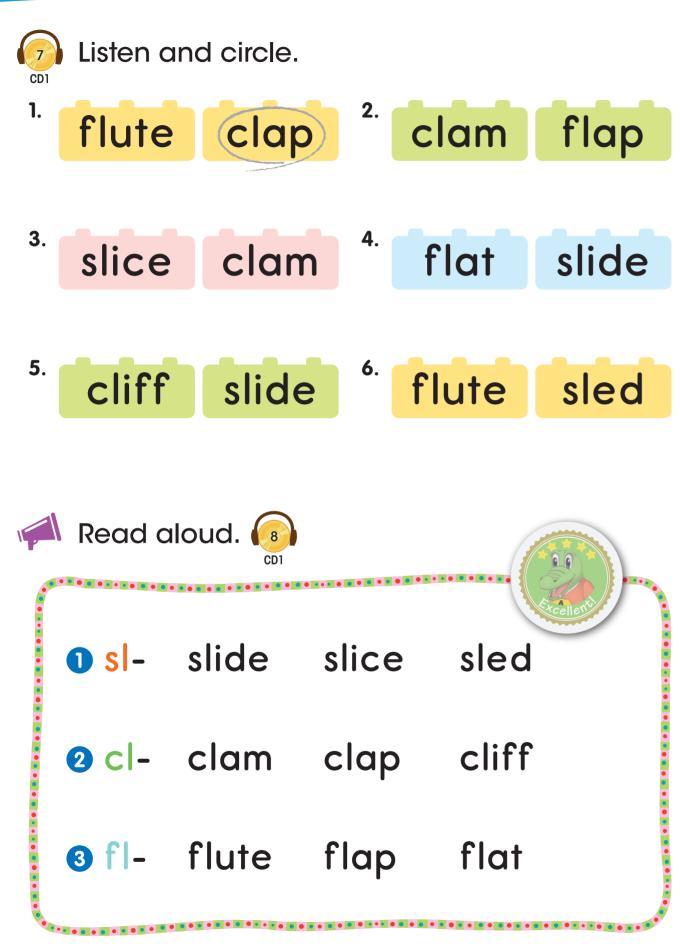
6 Unit 1











Let's read the story. 1 Clara plays the flute. Cliff claps for Clara. Cliff and Clara ride the sleds.







They eat a slice of cake and clams.

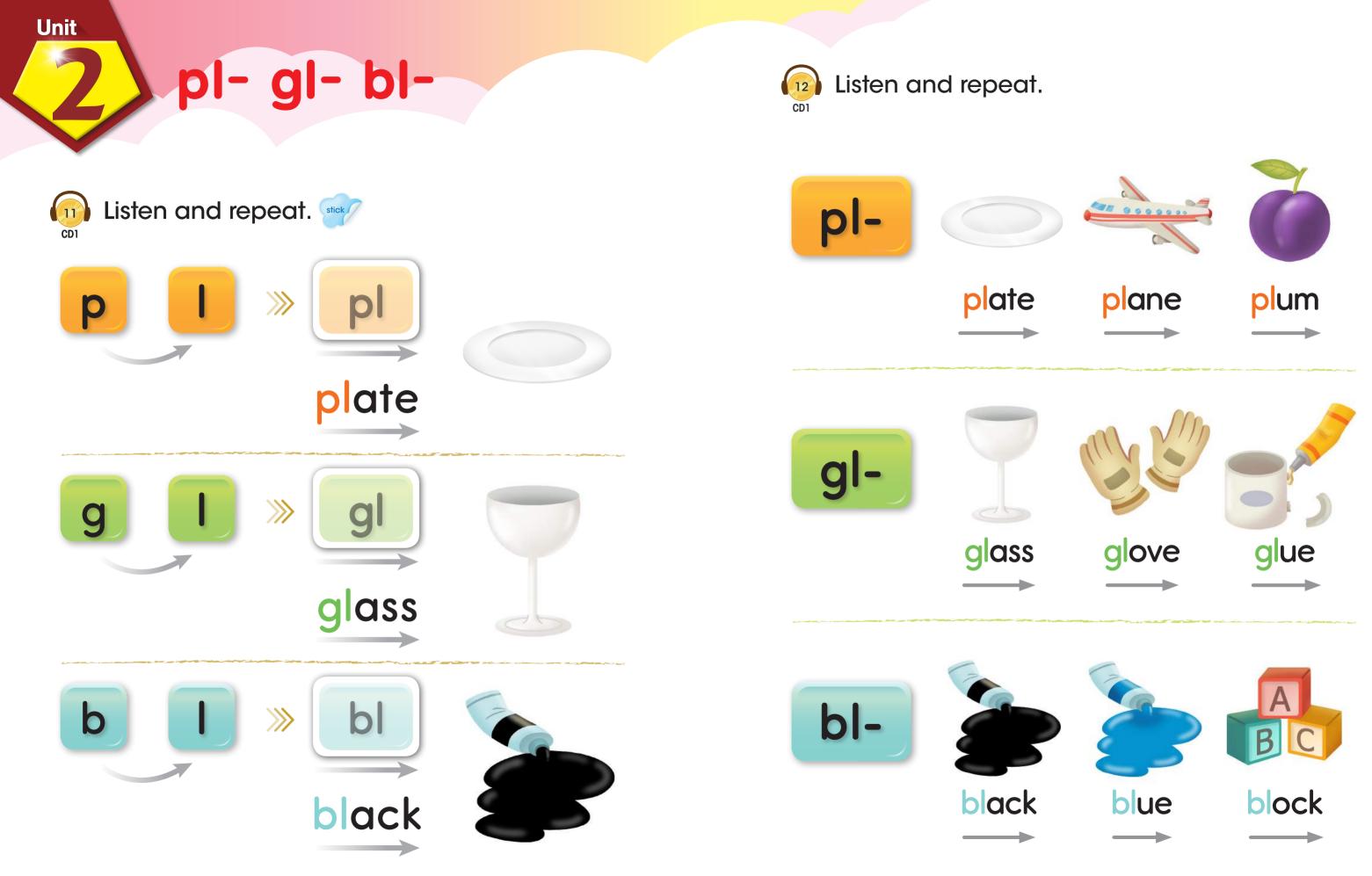


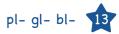
They slide down and flap.

Sight words the for they a of and they down

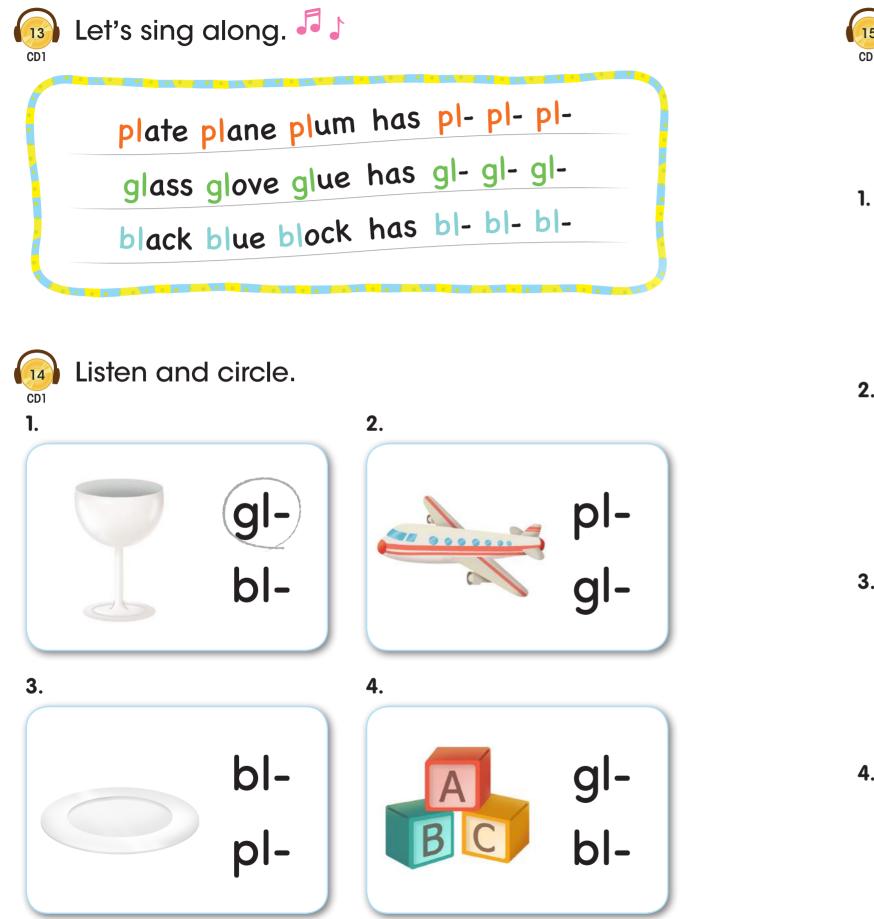
sl- cl- fl- 11



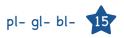




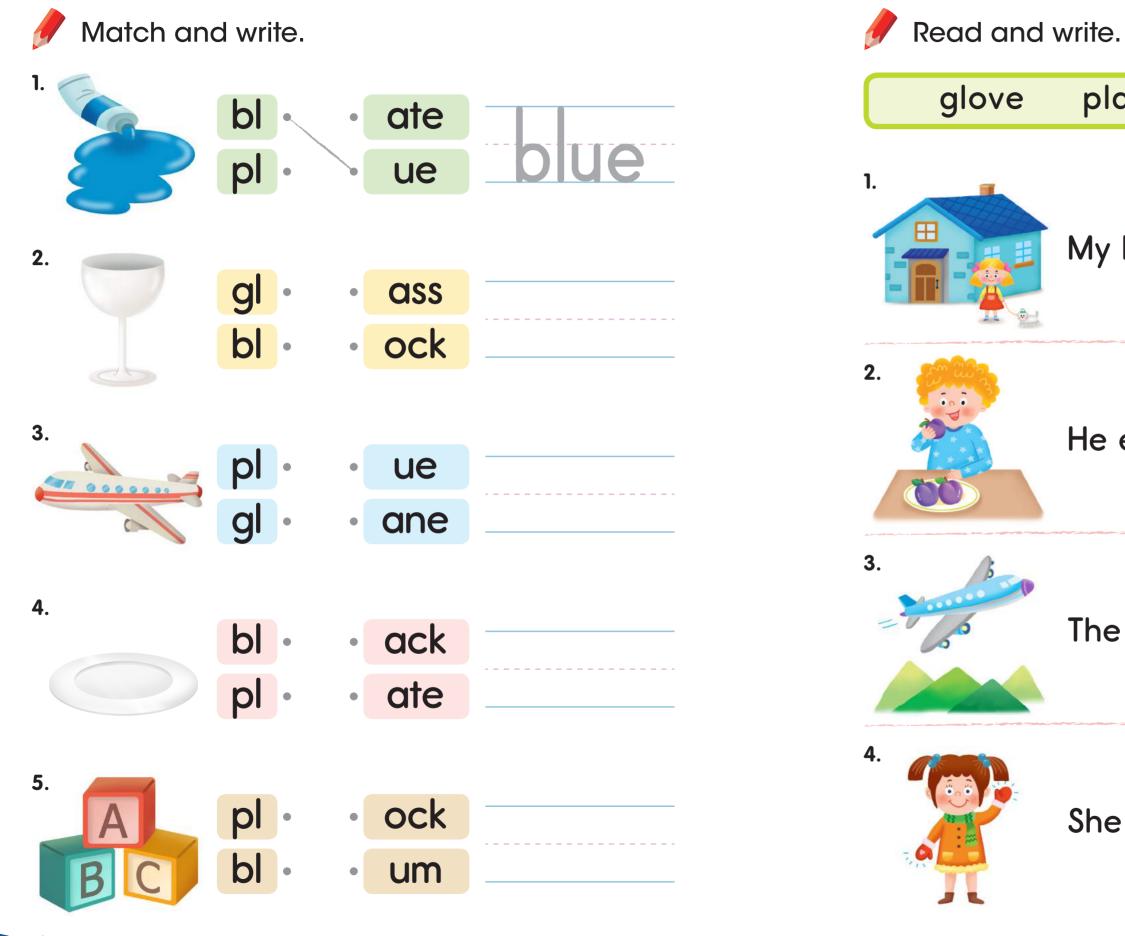
pl- gl- bl-



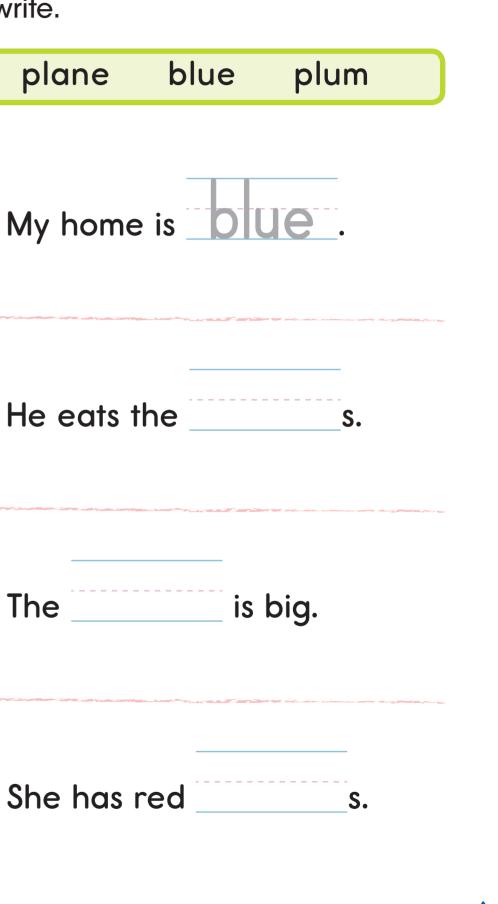


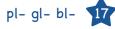


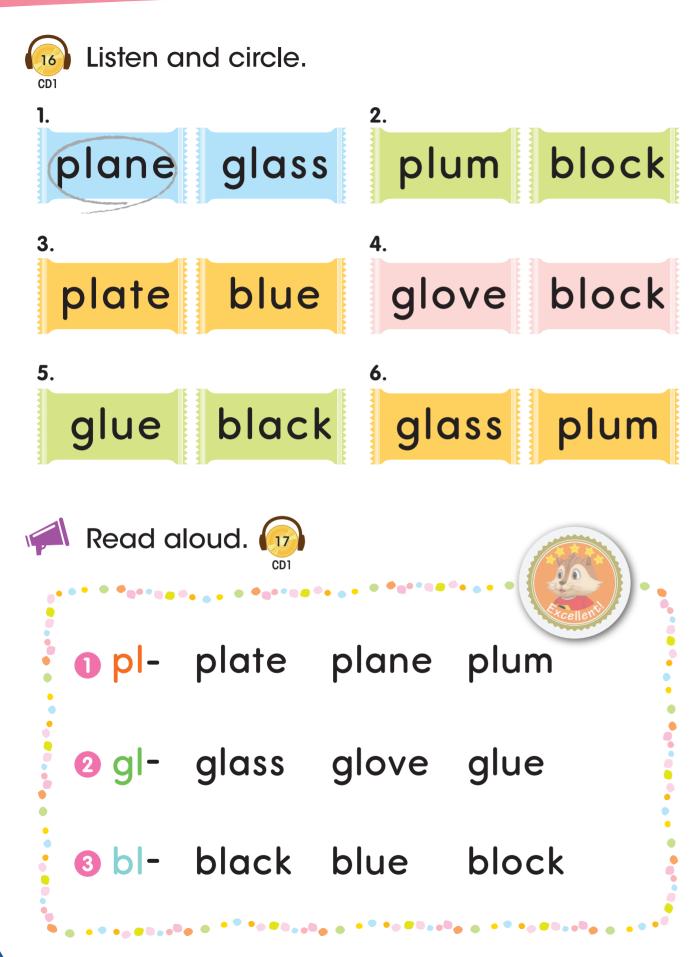
pl- gl- bl-



16 Unit 2







Let's read the story.



I put the plums on the plate.



I help dad glue the plane.

V Sight words I put the on away and help is my

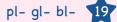




I put away the blue and black blocks.



The glue is on my glove.



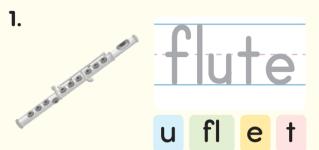




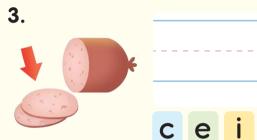


5.

Unscramble and write.

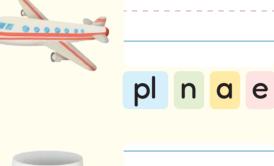








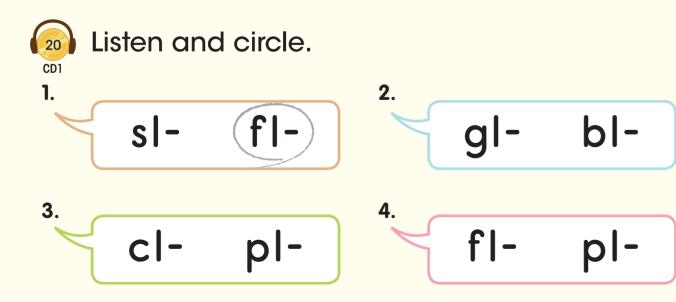




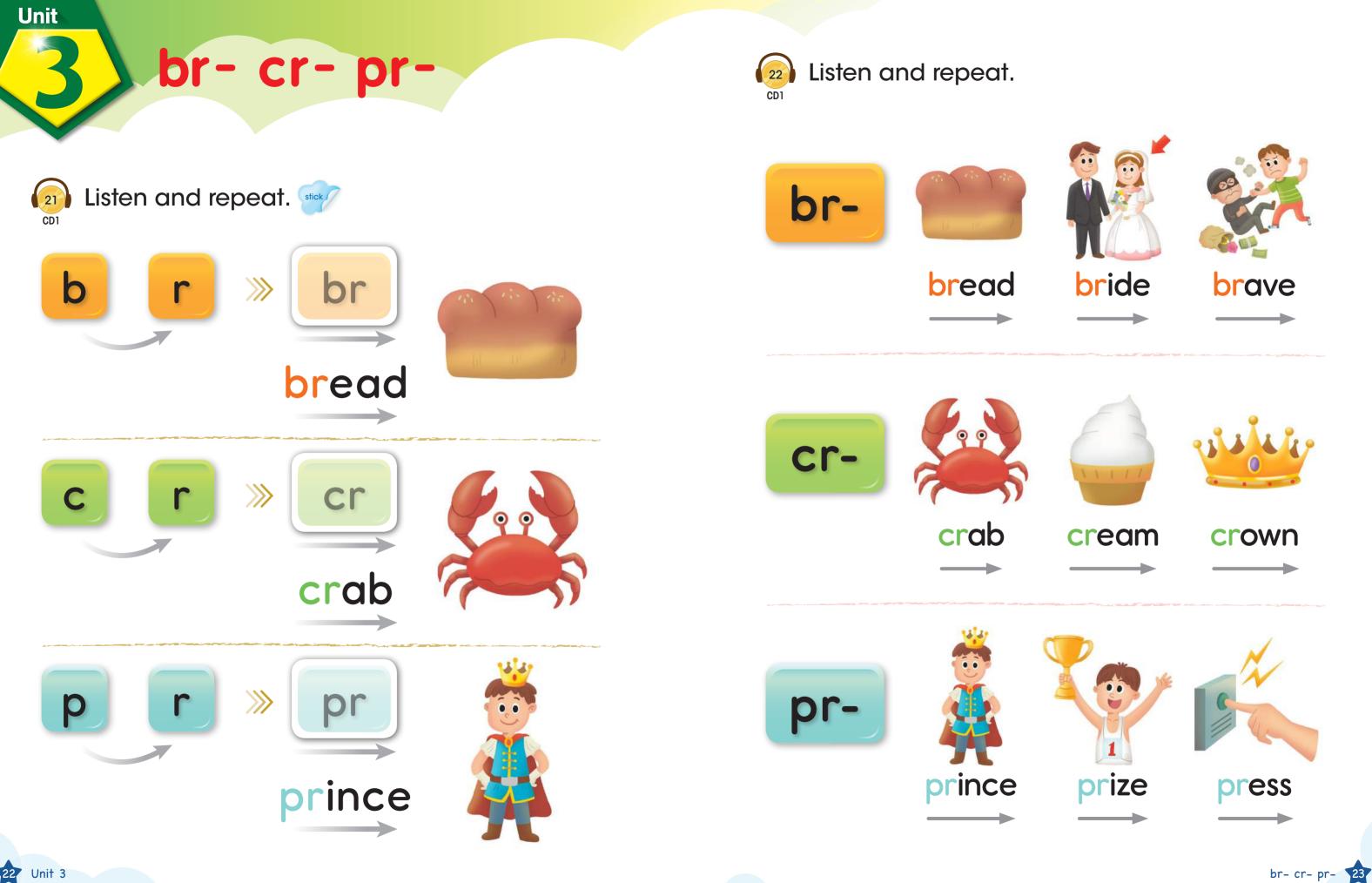


6.

sl



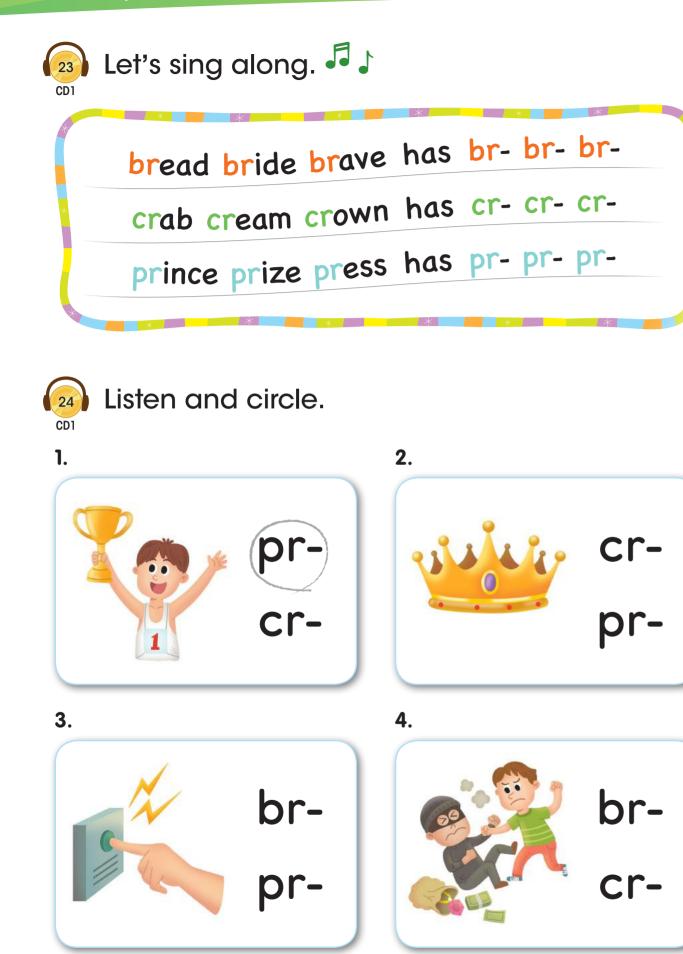






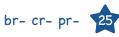


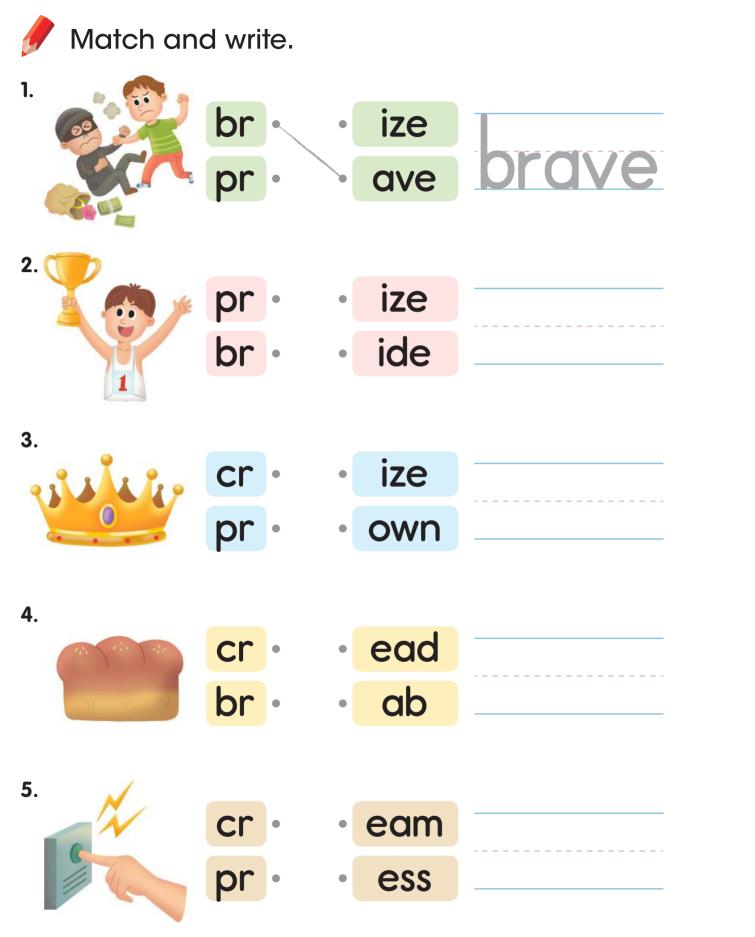
br- cr- pr-





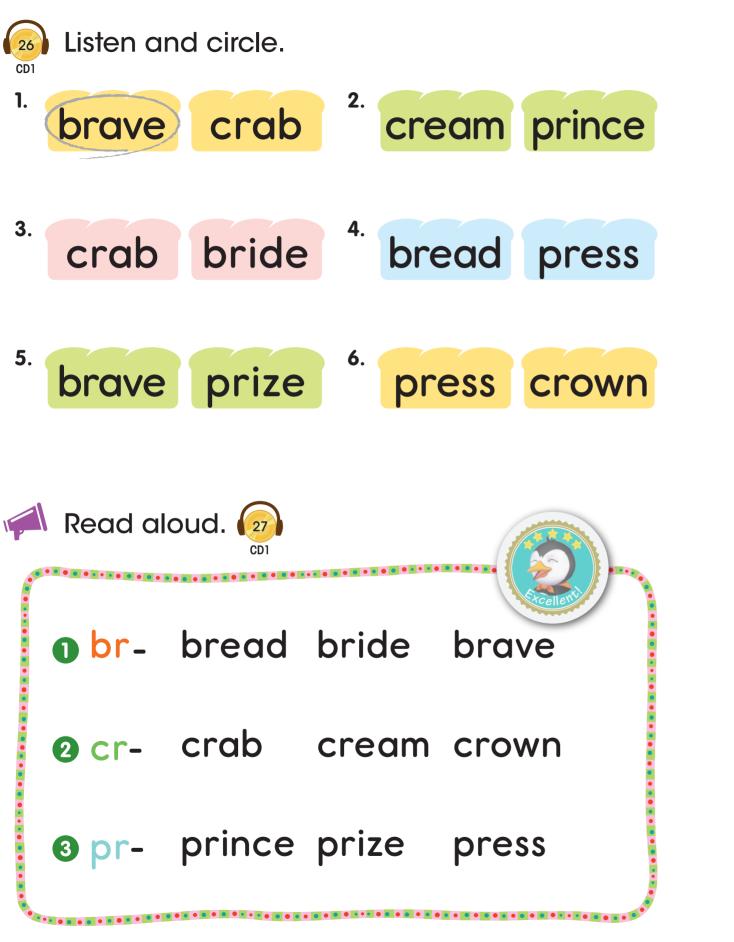
24 Unit 3











Let's read the story. Where is my crown? The prince is sad. There is a prize. The prince wants his crown. **V** Sight words the is where my has want his there she

please be



br- cr- pr- 29

